







Placement test

6

MODULE 4 – THE MEDIA AND GLOBAL COMMUNICATION

READING/LISTENING	PAGE		VOCABULARY
4.1. MEDIA EVOLUTION			
Radio song	12		Global media Jobs on the radio
Radio DJ	13		
Your thoughts and ideas	19		Television and radio programmes
Lights, camera... E-mails and text messages...	27		Types of newspapers and their contents
4.2. THE INTERNET AND GLOBAL COMMUNICATION			
The Internet	34		Internet uses
We are addicted to the computer	39		Chatrooms
Divided world	45		The digital divide
4.3. COMMUNICATION AND ETHICS			
I'm here, there and everywhere	49		Words related to privacy
Intruders in cyberspace	54		Cyber crime
WORKBOOK	58		
PROGRESS TEST 4	70		





**MODULE 5 – TEENAGE WORLD**

READING/LISTENING	PAGE		VOCABULARY
5.1. TEENS' LIFE			
What British teens love about the UK!	78		Teen trends Teen leisure habits
Dialogue	82		
The advice corner	85		Teen worries Human feelings
Just normal lives?	90		American and British English
5.2. TEENS' FUTURE			
Interview with George Lucas, filmmaker	95		Skills and job vacancies
Business letters	100		Sending formal letters Abbreviations








	GRAMMAR	COMMUNICATION	SPEAKING/WRITING
	Multi-part verb <i>to turn</i>	Analysing graphs Talking about consumer preferences by media	Class discussion Personal questions Sentence writing
	Reported speech	Talking about TV programmes Expressing preferences	Personal questions Class discussion Project Report
		Identifying types of newspapers and their sections	Class discussion Sentence writing Front page for a school newspaper
	Prepositions of time	Analysing graphs Discussing online habits	Personal questions Sentence writing Class discussion
	Prepositions of place and location	Giving opinions	Personal questions Debate
	Modal verbs: <i>should</i> and <i>must</i>	Suggesting solutions	Picture description Sentence writing
	Sentence linking: time and sequence	Giving opinions	Class discussion Film review
	Asking questions: <i>how long</i> , ...	Asking for and expressing opinions	Class discussion Questions

	GRAMMAR	COMMUNICATION	SPEAKING/WRITING
	Relative pronouns	Ordering a meal Discussing teen trends and leisure habits	Class discussion Sentence writing Open dialogue Roleplay
	Modal verbs: possibility and deductions	Giving and asking for advice	Class discussion Sentence writing
	Reflexive pronouns <i>Each other/one another</i>	Talking about celebrities and role models	Class discussion Diary entry
	<i>Used to</i>	Talking about people's ambitions Talking about regular events in the past	Questions Questionnaire
	Prepositional verbs	Writing business letters	Personal questions Business letter



READING/LISTENING	PAGE		VOCABULARY	
5.3. TEENS' LANGUAGES				
Numb	105		Bands and singers	
Father and son				
Rap style	112		Teen fashion Clothes and accessories Rap speak	
Urban graffiti	118		Equipment and materials	
WORKBOOK	122			
PROGRESS TEST 5	132			



MODULE 6 – THE WORLD AROUND US				
READING/LISTENING	PAGE		VOCABULARY	
6.1. OUR ENVIRONMENT				
Big Yellow Taxi	140		Natural disasters Pollution The importance of trees	
Rainforest	144		Rainforests Deforestation	
Interview with Hannah McHardy, a young activist	146			
Stop climate change	154		Environmental problems Forms of energy	
6.2. SHARING THE PLANET				
Lisa Holtine	160		City and country life World population	
Eco-tourism	166		Types of holidays Tourism and the environment	
6.3. HELPING THE ENVIRONMENT				
READING PROJECT: A BETTER PLACE TO LIVE IN...	170			
WORKBOOK	188			
PROGRESS TEST 6	200			
ANSWER KEY	202			
VOCABULARY HELP	204			
IRREGULAR VERBS	208			

	Conditionals: first, second and third conditional	Expressing music preferences	Informal discussion Poem
	The future: <i>will, to be going to</i> , present continuous and simple	Offering assistance Asking about the size, colour and price	Informal discussion Dialogue Roleplay
	Modal verbs: prohibition/restriction	Giving opinions	Picture description Class discussion Informal letter

[illegible]